

### Semester III

Name of the Course: Mughal India from 1526 A.D. to 1757 A.D.

Course Code: PH1731

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	70

#### Objectives:

1. To examine the impact of Mughal rule in India
2. To have an in-depth knowledge about the Marathas and Sikhs

#### Course Outcomes

Co No.	Upon completion of this course, students will be able to:	PSO addressed	CL
Co - 1	Discuss the establishment of Mughal rule in India	PSO - 1	Un
Co - 2	Describe the Religious Policy of the Mughals	PSO - 1	Un
Co - 3	Appraise the architectural skill of the Mughals	PSO – 1 & PSO 9	An
Co - 4	Assess the administration of Shivaji	PSO - 1	Ev
Co - 5	Estimate the teachings of Guru Nanak	PSO - 1	Ev

#### Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I Mughal History</b>						
	1	Condition of India on the eve of Babur's invasion	3	To understand the Condition of India on the eve of Babur's invasion	Lecture Method	Asking Questions Evaluation

	2	Babur, Humayun	3	To explain about the administration of Babur and Humayun.	Lecture Method with Power Point Presentation	through short test
	3	Shershah Sur	3	To evaluate the achievements of Shershah Sur	Discussion Method	Multiple Choice Questions
	4	Administration and Military Reforms	4	To assess the administration and Military Reforms	Lecture Method	Formative Assessment - I
<b>II</b>						
	1	Akbar the Great, wars and conquest of Akbar,	3	To discuss about the conquest and wars of Akbar	Lecture Method	Asking Questions Quiz Test
	2	Mansabdari system	2	To explain the importance of Mansabdari system	Discussion Method	Multiple Choice Questions
	3	Religious policy	2	To discuss about the religious policy of Akbar	Lecture Method	
	4	Rajput policy	2	To explain the Rajput Policy of Akbar	Lecture Method	
	5	Deccan policy	2	To explain the Deccan Policy of Akbar	Lecture Method with PPT	Formative Assessment - I
	6	Din Ilahi	2	To explain the Din-Ilahi of Akbar.	OHP	
<b>III</b>						
	1	Jahangir and his conquests	2	To understand the conquests of Jahangir	Lecture Method	Open book test
	2	Nurjahan	2	To explain about the rule of Nurjahan	Lecture Method with Power Point Presentation	Multiple Choice Questions
	3	Shajahan and his conquests	3	To discuss about the conquest of Shajahan	Discussion with Power Point Presentation	
	4	War of succession	2	To discuss about the war of Succession.	Lecture Method	Formative Assessment – II
	5	Aurangazeeb and his conquests	3	To discuss the importance of the conquest of Aurangazeeb	Ply way	
<b>IV Mughal Administration</b>						

	1	North west frontier policy, Religious policy	4	To explain the North West Frontier Policy and Religious policy of Mughals.	Lecture Method with Power Point Presentation	Asking questions Short test
	2	Art and Architecture	4	To identify the growth of art and architecture	Lecture Method with PPT	Multiple Choice Questions
	3	Music and Literature	3	To discuss about the growth of Music and Literature	Lecture Method	
	4	decline and disintegration of the Mughals	3	To evaluate the decline and disintegration of the Mughals	Discussion	Formative Assessment II
<b>V Rise of Marathas</b>						
	1	Shivaji, wars and conquests, administration, Successors of Shivaji	4	To assess the conquest of Shivaji	Lecture Method with Power Point Presentation	Demonstration Asking questions
	2	Peshwas – III Battle of Panipat	3	To understand the battle of Panipat and Peshwas III	Lecture Method with Power Point Presentation	Asking spot questions
	3	Rise of Sikhs, Guru Nanak	3	To discuss about the rise of Sikhs and Guru Nanak	Lecture Method with PPT	Formative Assessment II
	4	Relationship between the Sikhs and the Mughals	3	To explain the relationship between the Sikhs and the Mughals	Discussion	

Name of the Course Instructor: Dr. K. S. Soumya

Name of the HOD: Dr. Regi, S.

### Semester III

Name of the Course: History of India from 1757 A.D. to 1947 A.D.

Course Code: PH1732

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	70

### Objectives:

1. To examine the internal and external policies of the British in India.
2. To discuss the important events of Indian freedom movement.

## Course Outcomes

Co No.	Upon completion of this course, students will be able to :	PSO addressed	CL
Co - 1	Cite the early European Settlements in India	PSO - 1	Un
Co - 2	Analyse the reforms introduced by the Governor Generals	PSO - 1	An
Co - 3	Examine the annexation policies of the British in India	PSO - 1 & PSO - 3	An
Co - 4	Evaluate the importance of the Acts passed by the British	PSO - 1	E
Co - 5	Assess the important events of Indian freedom movement	PSO - 1 & PSO - 3	E

## Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I	1	The Anglo-French Rivalry	2	To Examine the annexation policies of the British in India	Lecture method	Multiple choice question
	2	Dupleix	1	To understand the ideas of diarchy	Lecture method	Open book test
	3	Robert Clive - British Ascendancy in Bengal	2	To evaluate the Characteristics of Robert Clive as a British representative in India	Lecture method	Multiple choice question Asking question
	4	Warren Hastings- Reforms- His external policy- Impeachment	3	To Analyse the reforms introduced by the Governor Generals	Discussion method	Quiz Evaluate through short test
	5	Cornwallis- Permanent Revenue Settlement-His external policy	3	To Analyse the reforms introduced by the Governor Generals	Lecture method	Open book test
	6	Hider Ali -and Tippu Sultan	2	To understand the annexation policies of the British in India	Lecture Method	Formative Assessment- I
	7	Lord Wellesley - Subsidiary Alliance	2	To Examine the annexation policies of the British in India	Lecture method	
	8	Anglo-Maratha wars- Causes for the failure of the Marathas	2	To Examine the annexation policies of the British in India	Discussion method	

	9	Lord Hastings- Internal Reforms- His external policy	2	To Analyse the reforms introduced by the Governor Generals	Lecture method	
II	1	Lord William Bentinck-Internal Reforms- His external policy	3	To Analyse the reforms introduced by the Governor Generals	Discussion method with PPT	Multiple choice question Open book test  Asking question  Quiz  Evaluate through short test Formative Assessment- I
	2	Raja Ranjit sing- Anglo-Sikh Wars	2	To Examine the annexation policies of the British in India	Lecture method	
	3	Anglo Burmese Wars	2	To understand results of Anglo Burmese Wars	Lecture method	
	4	Lord Dalhousie- Doctrine of Lapse-His external policy- Internal Reforms	4	To identify the reforms introduced by the Lord Dalhousie	Lecture method	
	5	Great Revolt of 1857- Causes- course and results- Rani Laxmibai of Jansi-Tantia Tope- Nature of the revolt.	4	To assess the impact of revolt of 1857	Discussion method	
<b>III End of the Company rule</b>						
	1	Queen Proclamation- Viceroyalty of Lard Canning Act of 1858	4	To analyse the efforts of Company rule	Lecture method	Multiple choice question  Open book test  Asking question Quiz  Formative Assessment- II
	2	Act of 1858	1	To evaluate the importance of the Act of 1858 passed by the Queen Victoria	Lecture method	
	3	Lord Mayo	2	To understand the role of Lord Mayo	Discussion method	
	4	Lord Ripon- Resolution of local self Government	2	To explain about the Local self government of Lord Ripon	Lecture method	
	5	Ilbert bill controversy	1	To evaluate the importance of the Acts passed by the	Discussion method with PPT	

				British		
	6	Formation of Indian Nation Congress	2	To understand the causes for the formation of INC	Lecture method	
	7	Lord Dufryn	2	To evaluate the importance of the Acts passed by the British	Lecture method	
	8	Lord Curzon-Internal reforms	2	To examine the reforms of Lord Curzon	Discussion method	
	9	Councils Act 1861 and 1892	2	To evaluate the importance of the Acts passed by the British	Lecture method	
IV	1	Partition of Bengal-Surat split	2	To understand the importance of the Acts passed by the British	Lecture method	Multiple choice question Open book test Asking question Quiz Multiple choice question Open book test Formative Assessment-III
	2	Moderate Nationalism – Extremists nationalism	4	To compare the activities of Moderates and Extremists	Lecture method	
	3	Muslim League-Home rule Movement	2	To understand the importance of the Muslim League	Discussion method	
	4	Gandhian era-Khilafat movement	3	To recognize the contributions of Indian Leaders	Lecture method	
	5	Rowlatt Satyagraha-Jalian walabagh Tragedy	3	Evaluate the importance of the Acts passed by the British	Discussion method with PPT	
	6	Non cooperation Movement-Chauri chaura incident-The Swaraj movement	3	To understand the main objectives of Non- co-operation Movement	Lecture method	
	7	Simon Commission-Nehru report-Jinnah's 14 points-Poorna swaraj Resolution	4	To recognize the meritorious services of the freedom fighters in India	Lecture method	
V	1	Individual Satyagraha-Civil disobedience movement -Salt Satyagraha	3	To appraise the Gandhian ideologies of ahimsa and truth	Lecture method	Asking question Quiz Multiple
	2	Gandhi Irwin	3	To appraise the	Discussion	

		pact-Round table Conferences		growth of Indian National Movement	method	choice question
	3	Communal Award-Poona pact	2	To recognize the importance of Communal Award	Lecture method	Open book test
	4	Cripps mission-Impact of II World war-Quit India movement	3	To recognize the meritorious services of the freedom fighters in India	Lecture Method	Formative Assessment-III

Name of the Course Instructor: Mrs. K. Baby

Name of the HOD: Dr. Regi, S.

### Semester III

Name of the Course: **Historiography and Research Methodology**

Course Code : PH1733

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	90	70

#### Objectives:

- To understand theories of history and the contributions of important historians
- To develop the necessary skills to write a historical research project

#### Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define the concept of Research	PSO-8	Re
CO2	Explain the theories of historiography	PSO-8	Un
CO3	Examine the contributions of Historians	PSO-8	An
CO4	Develop the necessary skills to write a historical research project	PSO-8	cr
CO5	Test the importance of sources in historical Research	PSO-8	Ev

#### Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I Definition</b>						
	1	Scope and purpose	2	To discuss about the Scope and purpose of History	Lecture Method	Peer Group Discussion
	2	Kinds of History	3	To explain the kinds of History	Lecture Method	Asking Questions
	3	History and other Disciplines	2	To discuss about the History and Other Disciplines	Discussion Method	Formative Assessment I
	4	Uses and abuses of History	2	To discuss about the uses and abuses of	Lecture Method	

				History		
	5	Lessons of History	1	To describe the lessons of History	Lecture Method	
	6	Theories and Concepts	2	To explain the Theories and Concepts	Lecture Method	
	7	Causation in History	2	To explain the Causation in History	Lecture Method	
<b>II Traditions of Historical writings</b>						
	1	Ancient Historiography	2	To discuss about the Ancient Historiography	Lecture Method	Asking Questions
	2	Marxist Historiography	2	To explain about the Marxist Historiography	Discussion Method	Short test Multiple Choice Questions
	3	Subaltern Historiography	2	To explain about the Subaltern Historiography	Lecture Method	Writing a paragraph Asking Questions
	4	St. Augustine	2	To explain the contributions of St. Augustine to Historiography	Lecture Method	Formative Assessment I
	5	Orientalist – Sir William Jones, Max Muller	2	To explain the contributions of William Jones and Max Muller to Historiography	Lecture Method	
	6	James Mill, V.A. Smith, Elphinstone	2	To explain the contributions of James Mill, V.A. Smith and Elphinstone to Historiography	Lecture Method	
	7	R.G.Bhandarkar	2	To discuss the contributions of R. G. Bhandarkar	Lecture Method	
<b>III Indian Historians</b>						
	1	Jadunath Sarkar and R.C. Majumdar	2	To understand the contributions of Historians	Lecture Method	Quiz Test
	2	K.A. Nilakanta Sastri and T.V. Mahalingam	2	To evaluate the contributions of historians	Lecture Method	Multiple Choice Questions



	3	R.K. Mukerjee, Ranajit Guha, D.D. Kosambi, R.S. Sarma, Romila Thapar N.G.S. Narayanan and Y.Subbarayulu,	4	To understand the Medieval historians	Quiz Test	Asking Questions  Formative Assessment II
	4	P.N. Kunjan Pillai and K.K. Pillai	3	To understand the contributions of P.N. Kunjan Pillai and K.K. Pillai to Historiography	Lecture Method	
	5	Sheik Ali, N. Subramanian and K. Rajayyan.	3	To explain the achievements of the Tamil historians to the history	Lecture Method	
<b>IV Data Collection</b>						
	1	Sources for the study of Indian History	3	To understand the sources for the study of Indian History	Discussion	Open book test  Asking Questions  On the spot questions  Formative Assessment II
	2	Selection of a topic	2	To explain the selection of a topic	Lecture Method	
	3	Collection of Sources	3	To explain the ways and means of collecting sources for research	Lecture Method with OHP	
	4	Card system	2	To explain about the Card System	Play way method	
	5	Heuristics	2	To explain about the Heuristics	Lecture Method	
<b>V Thesis engineering</b>						
	1	Hypothesis	3	To explain about the importance of Hypothesis	Lecture Method with Power Point Presentation	Open book test  Asking Questions  On the spot questions  Formative Assessment III
	2	Synthesis	3	To explain about the significance	Lecture Method with Power Point Presentation	
	3	Exposition	2	To understand the importance of Exposition	Lecture Method	
	4	Foot Notes	2	To explain the importance of Foot Note in the construction of Thesis	Discussion Method	

	5	Bibliography	2	To understand the significance of the Bibliography	Play Way	
	6	Appendix	2	To understand the importance of Appendix	Lecture Method with Power Point Presentation	

Name of the Course Instructor: Dr. B. Palammal      Name of the HOD: Dr. Regi, S.

### Semester III

Name of the course: Modern Political Thought  
Course Code: PH1735

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	90	70

#### Objectives:

1. To define various theories of Political Science
2. To understand the theories of various historical thinkers

#### Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define democracy, sovereignty and nationalism	PSO-3	R
CO2	Discuss the political philosophy of Rousseau	PSO-3 , PSO-14	U
CO3	Describe Socialism, Utilitarianism and Modernism	PSO-3 & PSO-14	C
CO4	Create an awareness on various political theories	PSO-3 & PSO-14	C
CO5	Appraise the Gandhian ideologies of ahimsa and truth	PSO-1	Ev

#### Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I</b>						
	1	Sovereignty	2	To differentiate between the society, state, government and sovereignty	Lecture method with illustration	Evaluation Through Short test
	2	Thomas Hobbes	2	To understand the ideas of Thomas Hobbes	Lecture method	Multiple choice question
	3	John Locke	2	To understand the ideas of John Locke	Lecture method	
	4	Political Philosophy	2	To Explain the	Lecture	

		of Rousseau		Political Philosophy of Rousseau	method	Asking question
	5	Montesquieu	2	To understand the Philosophy of Montesquieu	Discussion method	Quiz
	6	David Hume	1	To explain about the Ideas of David Hume	Lecture method	Formative Assessment - I
	7	Edmund Burke	1	To understand the ideas of Edmund Burke	Lecture Method	
<b>II</b>						
	1	Utilitarianism	2	To understand the concept of Utilitarianism	Lecture method	Evaluate through short test
	2	Jeremy Bentham	2	To identify the Ideas of Jeremy Bentham	Discussion method	Open book test
	3	James Mill	2	To have a clear idea about the James Mill	Lecture method	
	4	John Stuart Mill	2	To evaluate the features of concept of John Stuart Mill	Discussion method with PPT	Asking question
	5	Idealist Theory of the state - Bradley	2	To explain about the Idealist Theory of the state -Bradley	Lecture method	Multiple choice question
	6	Boseanquet	2	To have a clear idea about Boseanquet	Lecture method	
	7	Immanuel Kant	2	To evaluate the role of Immanuel Kant in Modern History	Lecture method	Formative Assessment - II
	8	Individualism	2	To Understand the meaning of Individualism	Discussion method	
	9	Herbert Spencer	2	To explain the ideas of Herbert Spencer	Lecture method	
<b>III Socialism</b>						
	1	Definition of Socialism	2	To define the term socialism	Lecture method	Evaluate through short test
	2	Kinds of Socialism	2	To have a clear idea about kinds of socialism	Discussion method	
	3	Christian socialism	2	To evaluate the features of Christian socialism	Lecture method	Formative assessment
	4	Collectivism	2	To understand the meaning of collectivism	Discussion method with PPT	Multiple

	5	Fabianism	2	To Understand the meaning of Fabianism	Lecture method	choice question
	6	Guild Socialism	2	To explain about the Guild Socialism	Lecture method	Quiz
	7	Marxism	2	To explain about the importance of Marxism	Discussion method	Formative Assessment - II
	8	Leninism	2	To have a clear idea about Leninism	Lecture method	Formative Assessment - II
<b>IV Democracy</b>						
	1	Definition of Democracy	2	To Understand the meaning of Democracy	Lecture method	Multiple choice question
	2	Liberalism	2	To explain the features of Liberalism	Discussion method	Evaluate through short test
	3	Nationalism	2	To explain about the concept of Nationalism	Lecture method	Formative Assessment - III
	4	Internationalism	2	To explain about the importance of Internationalism	Discussion method with PPT	Formative Assessment - III
	5	Imperialism	2	To have a clear idea about Imperialism	Lecture method	Formative Assessment - III
	6	Fascism	2	To evaluate the features of Fascism	Lecture method	Formative Assessment - III
	7	Nazism	2	To Understand the meaning of Nazism	Lecture method	Formative Assessment - III
<b>V</b>						
	1	Pluralism	2	To explain the features of Pluralism	Discussion method	Asking question
	2	Harold J. Laski	2	To explain about the role of Harold J. Laski	Lecture method	Quiz
	3	Bertrand Russell	2	To explain about the concept of Bertrand Russell	Lecture Method	Open book test
	4	Indian Political Thought	2	To have a clear idea about Indian Political Thought	Lecture method	Formative Assessment - III
	5	Mahatma Gandhi	2	To evaluate the features of ideas of Mahatma Gandhi	Discussion method	Formative Assessment - III

Name of the Course Instructor: Mrs. D. Vinoba Gladis

Name of the HOD: Dr. Regi, S.

**Semester IV**

**Name of the Course:** Constitutional History of India

**Course Code:** PH1741

**Teaching Plan**

Unit	Modules	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I History of Deccan</b>						
	1	Formation of English East India Company	4	To explain the Formation of English East India Company	Lecture Method with Power point Presentation	
	2	Board of Directors	2	To explain about the Board of Directors	Lecture Method with Power point Presentation	
	3	Regulating Act of 1773	3	To explain the provisions of Regulating Act of 1773	Lecture Method	
	4	Pitts India Act	3	To analyse Pitts India Act	Lecture Method	
	5	Dual Control Act of 1786	2	To evaluate the act of Act of 1786	Lecture Method	
<b>II Charter Acts</b>						
	1	Charter Act 1793	2	To explain about the Charter Act 1793	Lecture Method	Quiz Test Asking questions Assignment Multiple choice questions Asking Questions Peer Group Discussion
	2	Charter Act 1813	2	To estimate the features of Charter Act 1813	Discussion Method	
	3	Charter Act 1833	4	To analyse the Charter Act 1833	Power Point Presentation	
	4	Charter Act 1853	4	To discuss about the Charter Act 1853	Group Discussions	
	5	Queens Proclamation	2	To evaluate the Queens Proclamation	Lecture Method	
	6	Councils Act of 1861&1892	4	To discuss about the Councils Act of 1861&1892	Power Point Presentation	
<b>III Minto- Morley &amp;Montague Chelmsford Reforms Act</b>						

	1	<b>Minto-Morley Reforms Act</b>	4	To trace the causes for the passing of the <b>Minto-Morley Reforms Act</b>	Lecture Method with OHP	Multiple choice questions Asking Questions Quiz Test Evaluation through slip test Group Discussion
	2	Communal Electorate	3	To understand the problems of Communal Electorate	Lecture Method	
	3	Montague Chelmsford Reforms Act	3	To describe the reforms of Montague Chelmsford Reforms Act	Lecture Method	
	4	Dyarchy in Provinces	3	To explain about Dyarchy	Lecture Method	
	5	Critical analysis of the act of 1919	4	To analyse the religious condition	Lecture Method and group Discussion	
<b>IV Mudiman Committee</b>						
	1	Simon Commission	3	To discuss about the Simon Commission	Lecture Method And PPT	Evaluation through short test Formative Assessment - I Evaluation through slip test Group Discussion Group Discussion
	2	Nehru report	3	To describe the features of the Report	Lecture Method	
	3	Jinnah's 14 Points	3	To analyze the Jinnah's 14 points	Lecture Method with Power Point Presentation	
	4	Ghandhi Irvin Pact and Communal Award	4	To estimate the Ghandhi Irvin Pact	Lecture Method	
	5	Poona Pact	3	To describe the importance of Poona Pact	Lecture Method	
	6	Government of Indian Act 1935	4	To list out the important provisions of the Act of 1935	Lecture and Chart making	
<b>V Cripps Mission</b>						
	1	CR formula	3	To describe the significance of CR formula	Lecture Method And Chart Making	Evaluation through short test

2	Cabinet Mission	4	To analyse the terms of Cabinet Mission	Discussion Method with OHP	Peer Group Discussion Quiz Test Role Play Formative  Assessment - III Group Discussion Discussion Method
3	Mountbatten plan	3	To describe the features of the plan	Lecture Method	
4	Independence act of 1947	4	To evaluate the Independence act of 1947	Interaction	
5	Constituent assembly	3	To explain the drafting of Constituent assembly	Power Point Presentation	
6	Indian Constitution	4	To analyse the salient features of the Indian Constitution	Lecture Method And OHP	

Name of the Course Instructor: Dr. K. S. Soumya

Name of the HOD: Dr. Regi, S.

#### Semester IV

Name of the Course: Contemporary India since Independence

Course Code : PH1742

#### Teaching Plan

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I Cholas</b>						
	1	Framing of Indian Constitution	3	To analyse features of the Indian Constitution	Lecture Method	Asking Questions
	2	Panchasheel	3	To list out the provision of Panchasheel	Discussion Method	Formative Assignment
	3	Riots on the Eve of Independence	4	To estimate the riots accord on the Eve of Independence	Discussion Method	Evaluate through short test
	4	NAM	4	To analyse India's foreign policy	Lecture Method with Power Point Presentation	Assessment - I
	5	State	3	To understand the state	Discussion	

		Reorganization		Reorganization	Method	
	6	Integration of Indian states	3	To assess the Integration of Indian states	Lecture Method	
<b>II War with China</b>						
	1	War with China	3	Explain about causes and results of the War	Lecture Method	Evaluation through short test Formative Assessment - I Quiz Multiple choice questions
	2	Split in the Congress	2	To evaluate the division of Congress	Discussion Method	
	3	Emergence of Indira Gandhi	3	To understand the administration of Indira Gandhi	Lecture Method	
	4	Indo – Pak war	2	To assess the relationship of India and Pakistan administration	Group Interaction	
	5	Emergence of Bangladesh	2	To evaluate the formation of Bangladesh	Lecture Method	
	6	India and Disarmament	3	To estimate the policy of disarmament	Seminar	
	7	NBT-CTBT	4	To assess the role of India for the promotion of peace and harmony	Lecture Method	
<b>III Emergency Period</b>						
	1	Emergency	3	Discuss about emergency period	Lecture Method	Evaluation through slip test Objective Question type Seminar Peer Group Discussion Lecture Method
	2	Rise of Janatha government	3	Describe the rise of new party	Lecture Method	
	3	Morarji Desai	2	Evaluate the administration of Morarji Desai	Lecture Method	
	4	Indira Gandhi return to power	2	Assess the second term of Indira Gandhi	Discussion Method	
	5	Emergence of Rajiv Gandhi	3	Examine the administration of Rajiv Gandhi	Lecture Method with Power	



					Point Presentation	
	6	Janatha dal	2	Discuss the administration of Janatha Dal	Lecture Method	
	7	NDA and UPA	2	Describe the coalition government	Lecture Method	
<b>IV Assam Accord</b>						
	1	Assam Accord	2	Explain Assam Accord	Group Discussion	Evaluation through short test Quiz Multiple choice question Peer Groups Discussion Seminar Asking Questions Group Discussion Formative Assessment II
	2	Bodo problem	2	To understand about Bodo problem	Lecture Method	
	3	Missoram Accord	2	To assess the Missoram Accord	Lecture Method	
	4	Gurkha land problem	2	To examine the Gurkha land problem	Discussion	
	5	Indo Srilanka Agreement	2	To evaluate the Srilanka Agreement	Discussion	
	6	Babur Masjid	2	To trace the Babur Masjid	Lecture Method	
	7	Reservation policy	3	To trace the reservation policy	Power point Presentation	
<b>V Indian agriculture</b>						
	1	Green revolution	2	To Evaluate the Green revolution	Lecture Method	Asking Questions Demonstrations Peer Group Discussion Multiple Choice Questions Formative Assessment - III Group Discussion Seminar
	2	Diary Development	1	To discuss about the Diary Development	Lecture Method	
	3	White Revolution	2	To analyse the White Revolution	Power point Presentation	
	4	Blue Revolution	2	To undersand about the Blue Revolution	Lecture Method	
	5	Five year plans	2	Evaluate the Five year plans	Lecture Method	
	6	India and the world Bank	2	Discuss about the India and the world Bank	Group Discussion	
	7	New economic reform	3	Trace the New economic reform	Power point Presentation	

8	WTO	3	Discuss about the WTO	Lecture Method	
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Name of the Course Instructor: D. Vinoba Gladis

Name of the HOD: Dr. Regi, S.

**Semester IV**

Name of the Course: Modern Tamilaham- 1800-2006

Course Code: PH1743

**Teaching Plan**

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I South Indian Rebellion</b>						
	1	South Indian Rebellion	3	To understand the impact of the Rebellian	Lecture Method with Power point Presentation	
	2	Vellore Mutiny	2	To estimate the Vellore Mutiny	Lecture Method with Power point Presentation	
	3	Ryotwari System	3	To explain the land revenue settlements	Lecture Methodand PPT	
	4	Impact of British Rule	3	To evaluate the British Rule	Lecture Method	
	5	Education and Press	2	To understand the growth of education and Press	Lecture Method	
<b>II Tamil Nadu in Freedom Movement</b>						
	1	Formation of Congress	2	To explain about the Formation of Congress	Lecture Method	Quiz Test Asking questions Assignment Multiple choice questions Asking Questions Peer Group Discussion
	2	Home Rule Movement	2	To estimate the importance of the Home Rule Movement	Discussion Method	
	3	Non Co-operation Movement	3	To analyse the Non Co-operation Movement	Power Point Presentation	
	4	Salt Satyagraha	4	To discuss about the Salt	Group Discussions	

				Satyagraha		
	5	Quit Indian Movement	2	To evaluate the events of Quit Indian Movement	Lecture Method	
	6	Freedom fighters in Tamil Nadu	4	To discuss about the achievements of freedom fighters	Power Point Presentation	
<b>III Dravidiayan Politics</b>						
	1	Non Bramin movement	4	To trace the causes for the emergence of Non Bramin movement	Lecture Method with OHP	Multiple choice questions Asking Questions Quiz Test Evaluation through slip test Group Discussion
	2	Justice Party	3	To list out the achievements of Justice Party	Lecture Method	
	3	EVR	3	To describe the reforms of EVR	Lecture Method	
	4	Self Respect Movement	3	To explain about Self Respect Movement	Lecture Method	
	5	Anti Hindi Agitation	4	To analyse the Anti Hindi Agitation	Lecture Method and group Discussion	
<b>IV Tamil Nadu after Independence</b>						
	1	Congress Ministry	3	To discuss about the Congress Ministry	Lecture Method And PPT	Evaluation through short test Formative Assessment - I Evaluation through slip test Group Discussion Group Discussion
	2	Rajaji	3	To describe the achievements of Rajaji	Lecture Method	
	3	Kamaraj	3	To analyze the Rule of Kamaraj	Lecture Method with Power Point Presentation	
	4	Bakthavatchalam	4	To estimate the ministry of Bakthavatchalam	Lecture Method	
	5	Promotion of Agriculture	3	To estimate the Promotion of Agriculture	Lecture Method	
	6	Industrial Policy	4	To evaluate the Industrial development	Lecture and Chart making	

V DMK and AIDMK Rule						
1	C. Annadurai	N. 3	To discuss about the achievements of C. N. Annadurai	Lecture Method And Chart Making	Evaluation through short test	
2	N. Karunanithi	4	To analyse the role of the DMK Party	Discussion Method with OHP	Peer Group Discussion	
3	MGR	3	To describe the achievements of MGR	Lecture Method	Quiz Test Role Play Formative	
4	J. Jayalalitha	4	To enumerate political career of J. Jayalalitha	Interaction		
5	Social Welfare measure	3	To explain the about the various Welfare measures	Power Point Presentation	Assessment - III Group Discussion	
6	Industrial Growth	4	To estimate the Industrial development of Tamil Nadu	Lecture Method And OHP	Discussion Method	

Name of the Course Instructor: Dr. K. S. Soumya

Name of the HOD: Dr. Regi, S.

#### Semester IV

Name of the Course: Indian Architecture

Course Code: PH1744

#### Teaching Plan

Unit	Modules	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I Indian Architecture</b>						
1	Introduction	2	To explain the Introduction	Lecture Method with Power point Presentation	Quiz Test Multiple Choice	
2	Architecture	2	To explain the Architecture	Lecture Method with Power point Presentation	Questions Evaluation through short test	
3	General - Definition	2	To explain the General - Definition	Lecture Method	Evaluation through slip test	
4	Origin of growth	2	To estimate the Origin of growth	Lecture Method	Evaluation through slip test	

	5	Nature - Scope	2	To analyse the Nature - Scope	Lecture Method	Group Discussion Peer Group Discussion Formative Assessment - I
	6	Importance	2	To discuss about the Importance	Discussion Method	
	7	Various styles of Architecture	2	To discuss about the Various styles of Architecture	Power Point Presentation	
<b>II Mauryan Architecture</b>						
	1	Asoka's Contribution	2	To explain the Asoka's Contribution	Lecture Method	Quiz Test Q & A Assignment MCQ Asking Questions Peer Group Discussion
	2	The Stupas	2	To explain the Stupas	Discussion Method	
	3	The Pillars	2	To analyse the Pillars	Power Point Presentation	
	4	The Cave Sanctuarie	2	To discuss about the Cave Sanctuarie	Group Discussions	
	5	The Foreign Influences	2	To evaluate the Foreign Influences	Lecture Method	
<b>III Buddhist Architecture</b>						
	1	Buddhist Architecture	2	To trace the Buddihst Architecture	Lecture Method with OHP	Multiple choice questions Asking Questions Quiz Test Evaluation through slip test Group Discussion
	2	The Stupas	2	To understand the Stupas	Lecture Method	
	3	The Chaityas	2	To describe the Chaityas	Lecture Method	
	4	The Viharas	2	To explain the Viharas	Lecture Method	
	5	The Jain Architecture	1	To analyse the Jain Architecture	Lecture Method	
	6	The Caves	2	To understand the Caves	Lecture Method	
<b>IV The Pallava Architecture</b>						
	1	The Pallava	2	To discuss about the Pallava	Lecture Method	Evaluation through short test Formative Assessment - I Evaluation
	2	The Cholas	2	To describe the Cholas	Lecture Method	
	3	The Pandiya Vijayanagar	2	To discuss about the Pandiya Vijayanagar	Lecture Method	

		Artitecture		Architecture	with Power Point Presentation	through slip test Group Discussion
	4	Temple Architecture of the tamil kings	2	To estimate the Temple Architecture of the tamil kings	Lecture Method	Discussion Group Discussion
<b>V Architecture under the Delhi Sulthans</b>						
	1	Architecture under the Delhi Sulthan	2	To describe the Architecture under the Delhi Sulthan	Lecture Method	Short test Group Discussion Quiz Test Role Play Formative Assessment - III Group Discussion
	2	The Slave Dynasty	2	To analyse the Slave Dynasty	Discussion Method with OHP	
	3	The Khiliji Dynasty	2	To describe the Khiliji Dynasty	Lecture Method	
	4	The Lodi Dynasty	2	To describe the Lodi Dynasty	Interaction	
	5	Architecture under the Mughals	2	To explain the Architecture under the Mughals	Power Point Presentation	
	6	The Babur	2	To describe the Babur	Lecture Method	

**Name of the Course Instructor: Mrs. D. Suja Nalathakumari Name of the HOD: Dr. Regi, S.**